



Civic Education Initiative - Democracy: from Theory to Practice, 2025

Call for Enrolment: Innovative, Interactive and University-Level Extracurricular Course (In-person)

Application Deadline: 23 February 2025 Office Hour (११ फागुन २०८१ कार्यालय समय)

Lumbini Buddhist University, in partnership with the International Foundation for Electoral System (IFES) and supported by USAID, is going to offer an innovative and interactive university-level extracurricular civic education course 'Democracy: from Theory to Practice' for 2025 (in-person). You are invited to submit an application for enrolment by **23 February 2025**. Selected participants will be communicated for further processing. (Students from 1st, 2nd and 3rd year of bachelor program can apply for this course.)

This course intends to focus where, when and how do citizens develop the ability to defend 'their' and 'others' rights and responsibilities, to value diversity, champion equal opportunities, and to play an active part in democratic life. The principle of this course is 'democratic citizens are made not born and today, more than ever before, citizens must be equipped to face the challenges of disinformation, exclusion, and populism. The course will introduce interactive, civic education teaching methodology into the classroom by creating a student-centered classroom environment.

Sessions: Approximately 18

Teaching methodology: Interactive

Nature of the course: Extracurricular

Payment: No fee required

Participant's benefits:

- Participants will be awarded a standard university-level certificate of participation.
- Study materials and other academic logistics.
- Eligible for youth fellowship, internship, research facilities, and participation in youth-led activities, summits, boot camps and dialogues.
- Participants will be the members of the youth alumni network and be part of the global network of course participants.
- Social action projects and selected ideas will be promoted for further research and action.

Goals and Objectives:

- The capstone component of the course is a student action project. Through a step-by-step, guided process, students identify an issue in society that they recognize as problematic. The students then research the issue and apply course topics to an analysis of the issue. Students then devise an action plan to address the issue. This first-hand experience is designed to foster democratic values and attitudes while strengthening the knowledge and skills necessary for active, informed citizenship in a democracy.
- To strengthen students' skills, this course emphasizes the primacy of interactive teaching methodology that is focused on active learning in the classroom. Course professors received training on interactive teaching methods through a series of IFES-led, continuous professional development sessions with national and international experts. The course curriculum and text materials are based on theoretical, historical and practical knowledge.