



Bachelor in Teaching Chinese to Speakers of Other Languages (BTC SOL)

Dual Degree Collaboration between Lumbini Buddhist University and Beijing Language and Culture University

Courses of Study

(Outline of the Macro Syllabus)

Office of the Dean

Faculty of Humanities and Social Sciences

Lumbini Buddhist University (LBU)

Lumbini, Rupandehi, Nepal

PO Box No.: 72

Tel: +977-71-404070/404088

Website: www.lbu.edu.np

August 2023

Curriculum Summary

This program cultivates talents of Chinese Language, Chinese Language Teaching, Bilingual Teaching, Translation. It engages students largely on study of Chinese Language, Second Language Acquisition (SLA), Buddhism and Nepal-China relations, though it also derives concepts and ideas of intradisciplinary course from Business and Economics. The Curriculum is divided into two parts according to collaboration between Lumbini Buddhist University and Beijing Language and Culture University in 1+2+1 model. The first year (1st and 2nd semester) & fourth year (7th and 8th semester) is in Lumbini Buddhist University and the second year (3rd and 4th semester) & third year (5th and 6th semester) is in Beijing Language and Culture University. The collaborative curriculum inculcates students in various academic activities that include major, professional, and practical experiences taught courses, a compulsory thesis. On completion of this program, students will be able to use multi-disciplinary approaches with cross cultural experience and explain the ideas and practices that emerged in this domain.

Program Synopsis

Course title: Bachelor in Teaching Chinese to Speakers of Other Languages (BTCSOL)

Course duration and total credit: Four years (1+2+1): The duration of the course is four years, comprising four semesters in Lumbini Buddhist University, four semesters in Beijing Language and Culture University, eight semesters in total. Students enrolled in LBU study in the LBU for one academic year (2 consecutive semesters) and complete the courses prescribed by the university, then enter BLCU for the second and third academic years (4 consecutive semesters) and complete the 2-year course

prescribed by the BLCU, after completing the prescribed courses, students enter LBU to complete the remaining credits of internship and writing thesis. The minimum credit hours for the course will be 148 including 8 credits for thesis and 4 credits for internship.

Entry requirements for admission: The minimum requirement to apply for admission in the Program is completion of grade 12 (+2) in any subjects from a recognized high school or higher secondary school or equivalent.

Graduation Requirements: All students with formal student status must meet the following requirements within the prescribed schooling period:

1. Abide by universities discipline, and be qualified in all aspects of morality, intelligence, physical education and beauty.
2. Complete the courses stipulated in the teaching plan, obtain a pass grade or above, and obtain the total credits of the courses that meet the graduation requirements.
3. Complete the graduation thesis, participate in and pass the graduation thesis defence.

Graduation: Upon meeting all graduation and degree requirements, students will be awarded a Bachelor in Teaching Chinese to Speakers of Other Languages (BTCSOL) by Lumbini Buddhist University and Beijing Language and Culture University. Subsequently, they will receive graduation certificates and transcripts.

Learning Objectives

The core objective of the BTCSOL courses of study has been designed with the following learning objectives:

- to gain a higher and intuitive understanding of Chinese Language and literature,
- to understand Second Language Acquisition (SLA),
- understand current research development of Chinese Language, Second Language Acquisition (SLA), Translation, and
- understand Buddhist history, mindfulness.

Learning Outcomes and Competencies

Upon completion of the BTCSOL courses of study, students will be able to:

- demonstrate a commanding ability to listening, speaking, reading, writing and translation of Chinese Language.
- become a dedicated learner of Buddhist practice of meditation following the ethical values and the Sīlas of the Buddhist teachings,
- exhibit an ability to critically, independently and creatively identify problems of Second Language Acquisition (SLA) and give a solution according to different theories, and
- show an ability to present and discuss their conclusion and the knowledge and arguments behind them in good dialogue with different groups- orally and in writing- in national and international contexts.
- Make a strong foundation in general knowledge, a high scientific spirit, and exemplary humanistic qualities. Students will acquire a broad spectrum of general humanities knowledge, cultivate an international perspective, and develop effective cross-cultural communication skills. Additionally, they will gain a comprehensive understanding of politics, culture, art, natural sciences, international affairs, international organizations, and international rules.

Approaches and Strategies to the Courses of Study

The BTCSOL courses of study will use the following approaches and strategies:

1. The Buddhist Philosophy (based on right view, right meditation and right conduct) will be taken into academic discourse and classroom sessions.
2. Both faculty members and students will commit to observe Pañcaśīla (five precepts) every day, and each class will initiate with a mandatory meditation session.
3. Students will study two years (2nd 3rd year) in Beijing Language and Culture University, which strength their Chinese Language and Culture understanding ability.

4. Students will do at least four weeks internship and write a research thesis.
5. China as Nepal's largest foreign investment partner, big tourist market, big trade partner, this course emphasises understand Chinese thoughts to promote trade, tourism and investment.
6. Buddhism is an icon of Nepal China relation, now there are several cooperation between Nepal and China. In this situation Nepal needs Nepali culture friendly Chinese cooperation. This course will focus on strength Nepal-China relation and culture friendly students.
7. The LBU will offer support to encourage the teachers, students and the management team to unflinchingly adopt the Buddhist and Nepal-China culture exchange friendly thought in their day-to-day life.

Pedagogical Approach

The BTC SOL follows methodological approach of the humanities of learning, based on secondary Language learning pedagogy, allowing intellectual knowledge to be questioned, tested and then incorporated if deemed valid and pragmatic in the unveiling of embodied and engaged knowledge. With an increasing trend of using technology in education, the following pedagogical approaches will be followed in the course of study:

- 1) *Inquiry learning*: (exploring conceptual and theoretical issues, and critiques of different theories)
- 2) *Action-based Learning*: (all learning that is orchestrated by some activity on the part of learners)
- 3) *Collaborative learning*: (participatory learning, knowledge sharing, active interaction and collaborative practicum)
- 4) *Experience-based learning*: (learning at museums, art galleries and communities)
- 5) *Technology-based learning*: (learning through different learning applications)

Macro syllabus outline

Course Lists of First Semester Subjects (24 Credits)

S.N.	Subjects	Course Code	Credits	Nature of course
1	Comprehensive Chinese Language	BTC SO L 311	6	Compulsory
2	Lectures on HSK 1-3	BTC SO L 312	3	Compulsory
3	Listening of Selected Dialogue	BTC SO L 313	3	Compulsory
4	Speaking Practice	BTC SO L 314	3	Compulsory
5	Selected Reading of Basic Chinese	BTC SO L 315	3	Compulsory
6	Buddha's Life	BTC SO L 316	3	Compulsory
7	Monastic experience and Meditation	BTC SO L 317	3	Compulsory
Total			24	

Course Lists of Second Semester Subjects (24 Credits)

S.N.	Subjects	Course Code	Credits	Nature of course
1	History of Buddhism	BTC SOL 321	3	Compulsory
2	Buddhist Philosophy	BTC SOL 322	3	Compulsory
3	Chinese Language Grammar and Composition	BTC SOL 323	3	Compulsory
4	Listening and speaking Skills	BTC SOL 324	3	Compulsory
5	Reading and Writing skills	BTC SOL 325	3	Compulsory
6	HSK 4 Raiders	BTC SOL 326	3	Compulsory
7	Chinese Travellers' Record on Nepal	BTC SOL 328	3	Compulsory
8	Introduction to the Greater Lumbini Area	BTC SOL 329	3	Compulsory
Total			24	

Course Lists of Third to Sixth Semester Subjects (At least 94
Credits)

Course modules		Courses
Professional core course	language skills	University Chinese Language (大学中文), Classical tutorial(经典导学), Classical reading (经 典导论), Chinese colloquial idioms (中文口语习惯 用语)
	Language Knowledge	Modern Chinese (现代汉语), Ancient Chinese (古代汉语), Introduction to Linguistics (语言学 概论), Modern Chinese Rhetoric (现代汉语修辞)
	Education and teaching	Pedagogy (教育学), Educational psychology (教育心理学), Introduction to Second Language teaching (第二语言教学概论), Phonetics and its teaching (语音及语音教学), Chinese characters and Chinese character teaching (汉字及汉字教学), Vocabulary and Vocabulary Teaching (词汇及词汇 教学), Grammar and Grammar Teaching (语法及 语法教学), Chinese Teaching Practice (中文教学 实践), Teaching Language Arts (教学语音艺术)
	Culture/ Media	Overview of News Languages (新闻语言概 论), News reading (新闻阅读), News audio-visual (新闻视听), New Media Practice (新媒体实 践), Cultural Symposium (文化专题讨论) Chinese cultural experience (中国文化体验), Chinese idiom culture (中国成语文化),
Minor	Knowledge	Ancient Chinese Literature (中国古代文学), Chinese Modern and Contemporary Literature (中国

courses	of literature, history & philosophy	现当代文学), Chinese history (中国历史), Chinese Philosophy (中国哲学)
	Business Chinese	China Economic Overview (中国经济概论), Chinese Economy and Society (中国经济与社会), Business Negotiation (商务谈判实训), Business case analysis (商务案例分析), China Economic Focus (中国经济聚焦), Chinese Economy (中国经济专题研讨会) Practical Business Writing (使用商务写作)
	Second foreign language	Comprehensive English (英文综合), Modern English communication (现代英语交际), Basics of English-Chinese Translation (英汉翻译基础), English-Chinese Interpretation Skills (英汉口译技巧), English-Chinese translation practice (英汉翻译实践), English-Chinese Translation Skills (英汉翻译技巧), English-Chinese Simultaneous Interpretation (英汉同声传译)
Practical experience course		Experience China (体验中国), Social research (社会调研), Project learning (项目学习), Chinese teaching practice (中文教学实习), Chinese talents - tea art, paper-cutting, dance (中华才艺- 茶艺、剪纸、舞蹈), Painting Appreciation and Practice (绘画欣赏与实践), Calligraphy and Seal Cutting (书法与篆刻), Tai Chi and Martial Arts (太极拳与武术), New Media Practice (新媒体实践), Graduation project and thesis writing (毕业设计与论文写作), Research Activities (研

		究项目)
--	--	------

Course Lists of Seventh Semester Subjects

S.N.	Subjects	Total Credits	Nature of the course
1.	Proposal Writing	4	Compulsory
2.	Report Writing	4	Compulsory
3.	Research paper presentation (Seminar/ Conference)	4	Compulsory
Total		12	

Course Lists to Eights Semester Subjects

S.N.	Subjects	Total Credits	Nature of the course
1.	Internship	4	Compulsory
2.	Thesis	8	Compulsory
Total		12	

Course Information

Course name: Comprehensive Chinese Language

Course Code: BTCSOL 311

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating Listening, Speaking, Reading and Writing skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to teach HSK4. Out-of-classroom experiences such as field trips and guided interactions with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with basic understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

New Practical Chinese Reader 1

New Practical Chinese Reader 2

New Practical Chinese Reader 3

Course contents

According to Standard Course (标准教程) HSK 1, Standard Course (标准教程) HSK 2, Standard Course (标准教程) HSK 3, New Practical Chinese Reader 1, New Practical Chinese Reader 2 and New Practical Chinese Reader 3

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin	你, 好, 您, 你们, 对不起, 没关系	90 Min
Greetings 问候	谢谢, 不, 不客气, 再见	90 Min
Introduction 自我介绍	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人 她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友 家, 有, 口, 女儿, 几, 岁, 了, 今年, 多,	90 Min
Express Interests 表达爱好	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉 字, 字, 怎么, 读 请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	90 Min
Family 家庭	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多, 杀, 钱, 块, 那 小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	90 Min

<p>Questioning</p> <p>提问</p>	<p>桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋</p> <p>现在, 点, 分, 中午, 吃饭, 时候, 四, 我 们, 电影, 住, 北京</p> <p>天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水</p>	<p>90Min</p>
<p>Skills</p> <p>技能</p>	<p>喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫</p>	<p>90 Min</p>
<p>Travel</p> <p>旅行</p>	<p>东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张</p> <p>认识, 年, 大学, 饭店, 出租车, 一起, 高 兴, 听, 飞机</p> <p>旅游, 觉得, 最, 为什么, 也, 运动, 踢足 球, 一起, 要, 新, 它, 眼睛, 花花</p>	<p>90 Min</p>
<p>get up</p> <p>起床</p>	<p>生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间</p>	<p>90 Min</p>
<p>Job</p> <p>工作</p>	<p>手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色</p> <p>生日, 快乐, 给, 接, 晚上, 问, 非常, 开 始, 已经, 长, 两, 帮, 介绍</p>	<p>90 Min</p>

Food and Shopping 食物与购物	外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后 门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐	90 Min
Company 公司	教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到 再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵	90 Min
looking for something 找东西	错, 从, 第一, 希望, 问题, 欢迎, 上班, 懂, 完, 题 课, 帮助, 别, 哥哥, 鸡蛋, 西瓜, 正在, 手机, 洗	90 Min
Chinese Tea Culture 中国的茶文化		90 Min
The door is open 门开着	唱歌, 男, 女, 孩子, 右边, 比, 便宜, 说 话, 可能, 去年, 姓 得, 妻子, 雪, 零, 度, 穿, 进, 弟弟, 近 着, 手, 拿, 铅笔, 班, 长, 笑, 宾馆, 一 直, 往, 路口, 杨笑笑	90 Min
New year 新年	意思, 但是, 虽然, 次, 玩儿, 晴, 百 日, 新年, 票, 火车站, 大家, 更, 妹妹, 阴	90 Min

<p>Plan</p> <p>打算</p>	<p>周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚</p> <p>腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明</p>	<p>90 Min</p>
<p>Business</p>	<p>还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿</p> <p>比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美</p>	<p>90 Min</p>
<p>Getting fatter</p> <p>越来越胖</p>	<p>发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张</p>	<p>90 Min</p>
<p>Known somebody</p> <p>认识人</p>	<p>眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更</p> <p>同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差</p>	<p>90 Min</p>
<p>Speaks Chinese</p>	<p>又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要</p> <p>中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响</p>	<p>90 Min</p>

Study 学习	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	90 Min
Forget 忘记	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	90 Min
Important items 重要东西	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	90 Min
Gift 礼物	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	90 Min
Fruit 水果	打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉	90 Min
Getting tired 累	城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语	90 Min
Rest 休息	留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云	90 Min
Disease 疾病	请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴	90 min
Believe 相信	向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地	90 min

Recognize 知道	耳朵, 脸, 短, 马, 张, 位, 蓝, 秋天, 过, 鸟, 哭, 黄河, 船, , 经过	90 min
Influenced 影响	照相机, 被, 难过, 东, 信用卡, 关心, 只 有……才……, 成绩, 碗, 分, 解决, 试, 真正, 多么	90 min

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Lectures on HSK 1-3

Course Code: BTCSOL 312

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating HSK teaching skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to teach HSK 1, HSK 2 and HSK 3. Out-of-classroom experiences such as field trips and guided interactions with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.

- Teach HSK 1, HSK 2 and HSK 3.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 1

Standard Course (标准教程) HSK 2

Standard Course (标准教程) HSK 3

Course contents

According to Standard Course (标准教程) HSK 1, HSK 2, HSK 3.

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin		45 Min
你好 Hello	你, 好, 您, 你们, 对不起, 没关系	45 Min
谢谢你 Thank you	谢谢, 不, 不客气, 再见	45 Min
你叫什么名字 What's your name	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人	45 Min
她是我的汉语老师 She is my Chinese Teacher	她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友	45 Min
她女儿今年二十岁 Her daughter is 20 years old this year	家, 有, 口, 女儿, 几, 岁, 了, 今年, 多, 大	45 Min
我会说汉语 I can speak Chinese	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉 字, 字, 怎么, 读	45 Min

今天几号 What's the date today	请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	45 Min
我想喝茶 I'd like some tea	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多杀, 钱, 块, 那	45 Min
你儿子在哪里工作 Where does your son work	小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	45 Min
我能坐这儿吗 Can I sit here	桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋	45 Min
现在几点 What's the time now	现在, 点, 分, 中午, 吃饭, 时候, 四, 我 们, 电影, 住, 北京	45 Min
明天天气怎么样 What will be weather be like tomorrow	天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水	45 Min
他在学中国菜呢 He is learning to cook Chinese Food	喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫	45 Min
她买了不少衣服 She has bought quite a few clothes	东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张	45 Min
我是坐飞机来的 I came here by air	认识, 年, 大学, 饭店, 出租车, 一起, 高 兴, 听, 飞机	45 Min

<p>九月去北京旅游最好</p> <p>September is the best time to visit Beijing</p>	<p>旅游, 觉得, 最, 为什么, 也, 运动, 踢足球, 一起, 要, 新, 它, 眼睛, 花花</p>	45 Min
<p>我每天六点钟起床</p> <p>I get up at six every day</p>	<p>生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间</p>	45 Min
<p>左边那个红色的是我的</p> <p>The red one on the left is mine</p>	<p>手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色</p>	45 Min
<p>这个工作时他帮我介绍的</p> <p>He recommended me for this job</p>	<p>生日, 快乐, 给, 接, 晚上, 问, 非常, 开始, 已经, 长, 两, 帮, 介绍</p>	45 Min
<p>就买这件吧</p> <p>Take this one</p>	<p>外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后</p>	45 Min
<p>你怎么不吃了</p> <p>Why don't you eat more</p>	<p>门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐</p>	45 Min
<p>你家里公司远吗?</p> <p>Do you live far from your company</p>	<p>教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到</p>	45 Min
<p>让我想想再告诉你</p>	<p>再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵</p>	45 Min

Let me think about it and I'll tell you later		
题太多，我没做完 There were too many questions; I didn't finish all of them	错，从，第一，希望，问题，欢迎，上班，懂，完，题	45 Min
别找了，手机在桌子上呢 Stop looking for your cell phone; it's in the desk	课，帮助，别，哥哥，鸡蛋，西瓜，正在，手机，洗	45 Min
中国的茶文化 Chinese Tea Culture		45 Min
他比我大三岁 He is three years older than me	唱歌，男，女，孩子，右边，比，便宜，说话，可能，去年，姓	45 Min
你穿得太少了 You wear too little	得，妻子，雪，零，度，穿，进，弟弟，近	45 Min
门开着呢 The door is open	着，手，拿，铅笔，班，长，笑，宾馆，一直，往，路口，杨笑笑	45 Min
你看过啊个电影吗 Have you seen that movie	意思，但是，虽然，次，玩儿，晴，百	45 Min
新年就到了	日，新年，票，火车站，大家，更，妹妹，阴	45 Min

The new year is coming		
周末你有什么打算 What's your plan for the weekend	周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚	75 Min
他什么时候回来 When will he come back	腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明	75 Min
桌子上放着很多饮料 There are Plenty of drinks on the table	还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿	75 Min
她总是笑着跟客人说话 She always smiles when talking to customers	比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美	75 Min
我最近越来越胖了 I am getting fatter and fatter lately	发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张	75 Min
怎么突然找不到了 Why are they suddenly missing	眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更	75 Min
我跟她都认识五年了	同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差	75 Min

I've known her for five years		
你去哪儿我就去哪儿 I'll go wherever you go	又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要	75 Min
她的汉语说得跟中国人一样好 She speaks Chinese like a native	中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响	75 Min
数学比历史难多了 Maths is much harder than history	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	75 Min
别忘了把空调关了 Don't forget to turn off the air conditioner	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	75 Min
把重要的东西放在我这儿吧 Leave the important items with me	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	75 Min
我是走回来了 I walked back	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	75 Min

<p>你把水果拿过来</p> <p>Please bring the fruit here</p>	<p>打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉</p>	<p>75 Min</p>
<p>其实都没有什么问题</p> <p>The rest of them are all OK</p>	<p>留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云</p>	<p>75 Min</p>
<p>我现在累得下了班就想睡觉</p> <p>I am so tired that I want to do nothing but sleep after work</p>	<p>城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语</p>	<p>75 Min</p>
<p>谁都有办法看好你的“病”</p> <p>Everybody is able to cure your "Disease"</p>	<p>请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴</p>	<p>60 min</p>
<p>我相信他们会同意的</p> <p>I believe they'll agree</p>	<p>向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地</p>	<p>60 min</p>
<p>你没有看出来吗</p> <p>Didn't you recognize him</p>	<p>耳朵，脸，短，马，张，位，蓝，秋天，过，鸟，哭，黄河，船，，经过</p>	<p>60 min</p>
<p>我被他影响了</p> <p>I've been influenced by him</p>	<p>照相机，被，难过，东，信用卡，关心，只有……才……，成绩，碗，分，解决，试，真正，多么</p>	<p>60 min</p>

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Listening of Selected Dialogue

Course Code: BTCSOL 313

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating Chinese Language Listening skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to interact with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 1

Standard Course (标准教程) HSK 2

Standard Course (标准教程) HSK 3

Drama, Movie and Documentary (喜剧, 电影与纪录片)

Course contents

According to audio of Standard Course (标准教程) HSK 1, HSK 2, HSK 3.

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin		45 Min
你好 Hello	你, 好, 您, 你们, 对不起, 没关系	45 Min
谢谢你 Thank you	谢谢, 不, 不客气, 再见	45 Min
你叫什么名字 What's your name	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人	45 Min
她是我的汉语老师 She is my Chinese Teacher	她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友	45 Min
她女儿今年二十岁 Her daughter is 20 years old this year	家, 有, 口, 女儿, 几, 岁, 了, 今年, 多, 大	45 Min
我会说汉语 I can speak Chinese	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉 字, 字, 怎么, 读	45 Min

今天几号 What's the date today	请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	45 Min
我想喝茶 I'd like some tea	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多杀, 钱, 块, 那	45 Min
你儿子在哪里工作 Where does your son work	小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	45 Min
我能坐这儿吗 Can I sit here	桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋	45 Min
现在几点 What's the time now	现在, 点, 分, 中午, 吃饭, 时候, 四, 我 们, 电影, 住, 北京	45 Min
明天天气怎么样 What will be weather be like tomorrow	天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水	45 Min
他在学中国菜呢 He is learning to cook Chinese Food	喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫	45 Min
她买了不少衣服 She has bought quite a few clothes	东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张	45 Min
我是坐飞机来的 I came here by air	认识, 年, 大学, 饭店, 出租车, 一起, 高 兴, 听, 飞机	45 Min

<p>九月去北京旅游最好</p> <p>September is the best time to visit Beijing</p>	<p>旅游, 觉得, 最, 为什么, 也, 运动, 踢足球, 一起, 要, 新, 它, 眼睛, 花花</p>	45 Min
<p>我每天六点钟起床</p> <p>I get up at six every day</p>	<p>生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间</p>	45 Min
<p>左边那个红色的是我的</p> <p>The red one on the left is mine</p>	<p>手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色</p>	45 Min
<p>这个工作时他帮我介绍的</p> <p>He recommended me for this job</p>	<p>生日, 快乐, 给, 接, 晚上, 问, 非常, 开始, 已经, 长, 两, 帮, 介绍</p>	45 Min
<p>就买这件吧</p> <p>Take this one</p>	<p>外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后</p>	45 Min
<p>你怎么不吃了</p> <p>Why don't you eat more</p>	<p>门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐</p>	45 Min
<p>你家里公司远吗?</p> <p>Do you live far from your company</p>	<p>教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到</p>	45 Min
<p>让我想想再告诉你</p>	<p>再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵</p>	45 Min

Let me think about it and I'll tell you later		
题太多，我没做完 There were too many questions; I didn't finish all of them	错，从，第一，希望，问题，欢迎，上班，懂，完，题	45 Min
别找了，手机在桌子上呢 Stop looking for your cell phone; it's in the desk	课，帮助，别，哥哥，鸡蛋，西瓜，正在，手机，洗	45 Min
中国的茶文化 Chinese Tea Culture		45 Min
他比我大三岁 He is three years older than me	唱歌，男，女，孩子，右边，比，便宜，说话，可能，去年，姓	45 Min
你穿得太少了 You wear too little	得，妻子，雪，零，度，穿，进，弟弟，近	45 Min
门开着呢 The door is open	着，手，拿，铅笔，班，长，笑，宾馆，一直，往，路口，杨笑笑	45 Min
你看过啊个电影吗 Have you seen that movie	意思，但是，虽然，次，玩儿，晴，百	45 Min
新年就到了	日，新年，票，火车站，大家，更，妹妹，阴	45 Min

The new year is coming		
周末你有什么打算 What's your plan for the weekend	周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚	75 Min
他什么时候回来 When will he come back	腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明	75 Min
桌子上放着很多饮料 There are Plenty of drinks on the table	还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿	75 Min
她总是笑着跟客人说话 She always smiles when talking to customers	比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美	75 Min
我最近越来越胖了 I am getting fatter and fatter lately	发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张	75 Min
怎么突然找不到了 Why are they suddenly missing	眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更	75 Min
我跟她都认识五年了	同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差	75 Min

I've known her for five years		
你去哪儿我就去哪儿 I'll go wherever you go	又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要	75 Min
她的汉语说得跟中国人一样好 She speaks Chinese like a native	中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响	75 Min
数学比历史难多了 Maths is much harder than history	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	75 Min
别忘了把空调关了 Don't forget to turn off the air conditioner	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	75 Min
把重要的东西放在我这儿吧 Leave the important items with me	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	75 Min
我是走回来了 I walked back	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	75 Min

<p>你把水果拿过来</p> <p>Please bring the fruit here</p>	<p>打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉</p>	<p>75 Min</p>
<p>其实都没有什么问题</p> <p>The rest of them are all OK</p>	<p>留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云</p>	<p>75 Min</p>
<p>我现在累得下了班就想睡觉</p> <p>I am so tired that I want to do nothing but sleep after work</p>	<p>城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语</p>	<p>75 Min</p>
<p>谁都有办法看好你的“病”</p> <p>Everybody is able to cure your "Disease"</p>	<p>请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴</p>	<p>60 min</p>
<p>我相信他们会同意的</p> <p>I believe they'll agree</p>	<p>向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地</p>	<p>60 min</p>
<p>你没有看出来吗</p> <p>Didn't you recognize him</p>	<p>耳朵，脸，短，马，张，位，蓝，秋天，过，鸟，哭，黄河，船，，经过</p>	<p>60 min</p>
<p>我被他影响了</p> <p>I've been influenced by him</p>	<p>照相机，被，难过，东，信用卡，关心，只有……才……，成绩，碗，分，解决，试，真正，多么</p>	<p>60 min</p>

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective question after listen audio	20	20	All	1 x 20
3	C	Write Short answer after listen audio	7/8	6	All	6 x 5

Course Information

Course name: Speaking Practice

Course Code: BTCSOL 314

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating Chinese Language Speaking skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to interact with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Read basic news.

- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 1

Standard Course (标准教程) HSK 2

Standard Course (标准教程) HSK 3

Drama, Movie and Documentary (喜剧, 电影与纪录片)

Course contents

According to audio of Standard Course (标准教程) HSK 1, HSK 2, HSK 3.

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin		45 Min
你好 Hello	你, 好, 您, 你们, 对不起, 没关系	45 Min
谢谢你 Thank you	谢谢, 不, 不客气, 再见	45 Min
你叫什么名字 What's your name	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人	45 Min
她是我的汉语老师 She is my Chinese Teacher	她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友	45 Min
她女儿今年二十岁 Her daughter is 20 years old this year	家, 有, 口, 女儿, 几, 岁, 了, 今年, 多, 大	45 Min
我会说汉语	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉 字, 字, 怎么, 读	45 Min

I can speak Chinese		
今天几号 What's the date today	请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	45 Min
我想喝茶 I'd like some tea	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多, 杀, 钱, 块, 那	45 Min
你儿子在哪里工作 Where does your son work	小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	45 Min
我能坐这儿吗 Can I sit here	桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋	45 Min
现在几点 What's the time now	现在, 点, 分, 中午, 吃饭, 时候, 四, 我 们, 电影, 住, 北京	45 Min
明天天气怎么样 What will be weather be like tomorrow	天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水	45 Min
他在学中国菜呢 He is learning to cook Chinese Food	喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫	45 Min
她买了不少衣服 She has bought quite a few clothes	东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张	45 Min
我是坐飞机来的 I came here by air	认识, 年, 大学, 饭店, 出租车, 一起, 高 兴, 听, 飞机	45 Min

<p>九月去北京旅游最好</p> <p>September is the best time to visit Beijing</p>	<p>旅游, 觉得, 最, 为什么, 也, 运动, 踢足球, 一起, 要, 新, 它, 眼睛, 花花</p>	45 Min
<p>我每天六点钟起床</p> <p>I get up at six every day</p>	<p>生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间</p>	45 Min
<p>左边那个红色的是我的</p> <p>The red one on the left is mine</p>	<p>手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色</p>	45 Min
<p>这个工作时他帮我介绍的</p> <p>He recommended me for this job</p>	<p>生日, 快乐, 给, 接, 晚上, 问, 非常, 开始, 已经, 长, 两, 帮, 介绍</p>	45 Min
<p>就买这件吧</p> <p>Take this one</p>	<p>外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后</p>	45 Min
<p>你怎么不吃了</p> <p>Why don't you eat more</p>	<p>门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐</p>	45 Min
<p>你家里公司远吗?</p> <p>Do you live far from your company</p>	<p>教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到</p>	45 Min
<p>让我想想再告诉你</p>	<p>再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵</p>	45 Min

Let me think about it and I'll tell you later		
题太多，我没做完 There were too many questions; I didn't finish all of them	错，从，第一，希望，问题，欢迎，上班，懂，完，题	45 Min
别找了，手机在桌子上呢 Stop looking for your cell phone; it's in the desk	课，帮助，别，哥哥，鸡蛋，西瓜，正在，手机，洗	45 Min
中国的茶文化 Chinese Tea Culture		45 Min
他比我大三岁 He is three years older than me	唱歌，男，女，孩子，右边，比，便宜，说话，可能，去年，姓	45 Min
你穿得太少了 You wear too little	得，妻子，雪，零，度，穿，进，弟弟，近	45 Min
门开着呢 The door is open	着，手，拿，铅笔，班，长，笑，宾馆，一直，往，路口，杨笑笑	45 Min
你看过啊个电影吗 Have you seen that movie	意思，但是，虽然，次，玩儿，晴，百	45 Min
新年就到了	日，新年，票，火车站，大家，更，妹妹，阴	45 Min

The new year is coming		
周末你有什么打算 What's your plan for the weekend	周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚	75 Min
他什么时候回来 When will he come back	腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明	75 Min
桌子上放着很多饮料 There are Plenty of drinks on the table	还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿	75 Min
她总是笑着跟客人说话 She always smiles when talking to customers	比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美	75 Min
我最近越来越胖了 I am getting fatter and fatter lately	发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张	75 Min
怎么突然找不到了 Why are they suddenly missing	眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更	75 Min
我跟她都认识五年了	同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差	75 Min

I've known her for five years		
你去哪儿我就去哪儿 I'll go wherever you go	又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要	75 Min
她的汉语说得跟中国人一样好 She speaks Chinese like a native	中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响	75 Min
数学比历史难多了 Maths is much harder than history	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	75 Min
别忘了把空调关了 Don't forget to turn off the air conditioner	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	75 Min
把重要的东西放在我这儿吧 Leave the important items with me	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	75 Min
我是走回来了 I walked back	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	75 Min

<p>你把水果拿过来</p> <p>Please bring the fruit here</p>	<p>打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉</p>	<p>75 Min</p>
<p>其实都没有什么问题</p> <p>The rest of them are all OK</p>	<p>留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云</p>	<p>75 Min</p>
<p>我现在累得下了班就想睡觉</p> <p>I am so tired that I want to do nothing but sleep after work</p>	<p>城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语</p>	<p>75 Min</p>
<p>谁都有办法看好你的“病”</p> <p>Everybody is able to cure your "Disease"</p>	<p>请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴</p>	<p>60 min</p>
<p>我相信他们会同意的</p> <p>I believe they'll agree</p>	<p>向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地</p>	<p>60 min</p>
<p>你没有看出来吗</p> <p>Didn't you recognize him</p>	<p>耳朵，脸，短，马，张，位，蓝，秋天，过，鸟，哭，黄河，船，，经过</p>	<p>60 min</p>
<p>我被他影响了</p> <p>I've been influenced by him</p>	<p>照相机，被，难过，东，信用卡，关心，只有……才……，成绩，碗，分，解决，试，真正，多么</p>	<p>60 min</p>

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Selected Reading of Basic Chinese

Course Code: BTC SOL 315

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating Chinese Language Reading skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to interact with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 1

Standard Course (标准教程) HSK 2

Standard Course (标准教程) HSK 3

Drama, Movie and Documentary (喜剧, 电影与纪录片)

Course contents

According to Standard Course (标准教程) HSK 1, HSK 2, HSK 3.

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin		45 Min
你好 Hello	你, 好, 您, 你们, 对不起, 没关系	45 Min
谢谢你 Thank you	谢谢, 不, 不客气, 再见	45 Min
你叫什么名字 What's your name	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人	45 Min
她是我的汉语老师 She is my Chinese Teacher	她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友	45 Min
她女儿今年二十岁 Her daughter is 20 years old this year	家, 有, 口, 女儿, 几, 岁, 了, 今年, 多, 大	45 Min
我会说汉语 I can speak Chinese	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉 字, 字, 怎么, 读	45 Min

今天几号 What's the date today	请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	45 Min
我想喝茶 I'd like some tea	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多杀, 钱, 块, 那	45 Min
你儿子在哪里工作 Where does your son work	小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	45 Min
我能坐这儿吗 Can I sit here	桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋	45 Min
现在几点 What's the time now	现在, 点, 分, 中午, 吃饭, 时候, 四, 我 们, 电影, 住, 北京	45 Min
明天天气怎么样 What will be weather be like tomorrow	天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水	45 Min
他在学中国菜呢 He is learning to cook Chinese Food	喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫	45 Min
她买了不少衣服 She has bought quite a few clothes	东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张	45 Min
我是坐飞机来的 I came here by air	认识, 年, 大学, 饭店, 出租车, 一起, 高 兴, 听, 飞机	45 Min

<p>九月去北京旅游最好</p> <p>September is the best time to visit Beijing</p>	<p>旅游, 觉得, 最, 为什么, 也, 运动, 踢足球, 一起, 要, 新, 它, 眼睛, 花花</p>	45 Min
<p>我每天六点钟起床</p> <p>I get up at six every day</p>	<p>生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间</p>	45 Min
<p>左边那个红色的是我的</p> <p>The red one on the left is mine</p>	<p>手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色</p>	45 Min
<p>这个工作时他帮我介绍的</p> <p>He recommended me for this job</p>	<p>生日, 快乐, 给, 接, 晚上, 问, 非常, 开始, 已经, 长, 两, 帮, 介绍</p>	45 Min
<p>就买这件吧</p> <p>Take this one</p>	<p>外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后</p>	45 Min
<p>你怎么不吃了</p> <p>Why don't you eat more</p>	<p>门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐</p>	45 Min
<p>你家里公司远吗?</p> <p>Do you live far from your company</p>	<p>教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到</p>	45 Min
<p>让我想想再告诉你</p>	<p>再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵</p>	45 Min

Let me think about it and I'll tell you later		
题太多，我没做完 There were too many questions; I didn't finish all of them	错，从，第一，希望，问题，欢迎，上班，懂，完，题	45 Min
别找了，手机在桌子上呢 Stop looking for your cell phone; it's in the desk	课，帮助，别，哥哥，鸡蛋，西瓜，正在，手机，洗	45 Min
中国的茶文化 Chinese Tea Culture		45 Min
他比我大三岁 He is three years older than me	唱歌，男，女，孩子，右边，比，便宜，说话，可能，去年，姓	45 Min
你穿得太少了 You wear too little	得，妻子，雪，零，度，穿，进，弟弟，近	45 Min
门开着呢 The door is open	着，手，拿，铅笔，班，长，笑，宾馆，一直，往，路口，杨笑笑	45 Min
你看过啊个电影吗 Have you seen that movie	意思，但是，虽然，次，玩儿，晴，百	45 Min
新年就到了	日，新年，票，火车站，大家，更，妹妹，阴	45 Min

The new year is coming		
周末你有什么打算 What's your plan for the weekend	周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚	75 Min
他什么时候回来 When will he come back	腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明	75 Min
桌子上放着很多饮料 There are Plenty of drinks on the table	还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿	75 Min
她总是笑着跟客人说话 She always smiles when talking to customers	比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美	75 Min
我最近越来越胖了 I am getting fatter and fatter lately	发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张	75 Min
怎么突然找不到了 Why are they suddenly missing	眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更	75 Min
我跟她都认识五年了	同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差	75 Min

I've known her for five years		
你去哪儿我就去哪儿 I'll go wherever you go	又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要	75 Min
她的汉语说得跟中国人一样好 She speaks Chinese like a native	中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响	75 Min
数学比历史难多了 Maths is much harder than history	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	75 Min
别忘了把空调关了 Don't forget to turn off the air conditioner	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	75 Min
把重要的东西放在我这儿吧 Leave the important items with me	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	75 Min
我是走回来了 I walked back	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	75 Min

<p>你把水果拿过来</p> <p>Please bring the fruit here</p>	<p>打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉</p>	<p>75 Min</p>
<p>其实都没有什么问题</p> <p>The rest of them are all OK</p>	<p>留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云</p>	<p>75 Min</p>
<p>我现在累得下了班就想睡觉</p> <p>I am so tired that I want to do nothing but sleep after work</p>	<p>城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语</p>	<p>75 Min</p>
<p>谁都有办法看好你的“病”</p> <p>Everybody is able to cure your "Disease"</p>	<p>请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴</p>	<p>60 min</p>
<p>我相信他们会同意的</p> <p>I believe they'll agree</p>	<p>向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地</p>	<p>60 min</p>
<p>你没有看出来吗</p> <p>Didn't you recognize him</p>	<p>耳朵，脸，短，马，张，位，蓝，秋天，过，鸟，哭，黄河，船，，经过</p>	<p>60 min</p>
<p>我被他影响了</p> <p>I've been influenced by him</p>	<p>照相机，被，难过，东，信用卡，关心，只有……才……，成绩，碗，分，解决，试，真正，多么</p>	<p>60 min</p>

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective question after listen audio	20	20	All	1 x 20
3	C	Write Short answer after listen audio	7/8	6	All	6 x 5

Course Information

Course name: Buddha's Life

Course Code: BTCSOL 316

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced understanding in Buddha's life. This course focuses on story telling of Buddha's life in Chinese Language.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Understanding Buddha's life
- Tell stories of Buddha's life by using Chinese Language

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities.
- The instructor uses recommended books, articles, documentaries, movies etc

Course book

《佛陀的一生》

Course contents

- Stories related to Birth of Bodhisattva 12 hrs
- Stories related to Enlightenment 12 hrs
- Stories related to Teaching 12 hrs
- Stories related to Manaparinievana 12 hrs

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Monastic experience and Meditation

Course Code: BTCSOL 317

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced understanding in meditation and monastic practice.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Understand Meditation and Monastic Practice
- Able to teach basic Meditation
- Understand daily work of Monastery

Method of Instruction

- This course is delivered through Buddhists Monks in Monasteries.

Course contents

At least 12 days (or 96 hours) meditation and monastic life practice under supervision of Buddhist Mater.

Evaluation Matrix

As provided by meditation supervisor

Number	Evaluation Area	Weight	Due Date
1	Attendance	50%	
2.	Final Marks given by Meditation Supervisor according to his/her performance and understanding	50%	

Course Information

Course name: History of Buddhism

Course Code: BTCSOL 321

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced understanding in history of Buddhism and introduction of Buddhism. This course focuses on introducing Buddhism in Chinese Language.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Understanding basic Buddhism

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities.
- The instructor uses recommended books, articles, documentaries, movies etc

Course book

《佛教概论》

Course contents

- Introduction 12 hrs
 - Sources of information on history
 - Inscriptions, chronicles, texts/scriptures, coins, travel accounts, monuments, artifacts and archaeological sites(Lumbini and Kapilvastu.)
 - Pre-Buddhist situation and the origin of Buddhism
 - Divisions of Buddhist historical periods:
 - Formative (500-0BC)
 - Classical (1st-5thCE).
 - Semi Classical (5th – 10th CE)
 - Medieval (10th – 18th CE)
 - Modern (the last 200 years).

2. Notable Events after Enlightenment 12 hrs

Buddha declaration,
First sermon
Saṅgha formation,
Mahāparinirvāṇa and
Distribution of relics

3. Royal patronage strengthening Buddhism 12 hrs

Milinda
Ashoka and his mission
Kaniska
Harshavardhan
Contribution of Pala-Sena rulers

4. Movements and Spread of Buddhism 12 hrs

Origin and Development of *Mahāyāna*
Renowned Monastic Learning centres: Nālanda, Vikramśīla, Odantapuri

Origin and Development of *Vajrayāna*
Buddhist movements in Modern age

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Buddhist Philosophy

Course Code: BTCSOL 322

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced understanding of basic Buddhist Philosophy. This course focuses on introducing Buddhist philosophy in Chinese Language.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Understanding basic Buddhist philosophy

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities.
- The instructor uses recommended books, articles, documentaries, movies etc

Course book

《佛教概论》

Course contents

- | | |
|-------------------------------|--------|
| 5. Four Noble Truths | 12 hrs |
| 6. Eightfold paths | 12 hrs |
| 7. Dependent origination | 12 hrs |
| 8. Four Philosophical Schools | 12 hrs |

Vaibhasika (Vibhashashastra- Jnanaprasthasutra),

Sautrantika (Dristantapankti),

Madhyamika (MulaMadhyamakakarika) and

Vijnanavada (Vijnaptimatratasiddhi)

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark

1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Chinese Language Grammar and Composition

Course Code: BTCSOL 323

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on Chinese Language grammar. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to interact with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- Essential vocabulary, pronunciation, and grammatical structures.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 1

Standard Course (标准教程) HSK 2

Standard Course (标准教程) HSK 3

Standard Course (标准教程) HSK 4

New Practical Chinese Reader 新实用汉语课本 1

New Practical Chinese Reader 新实用汉语课本 2

New Practical Chinese Reader 新实用汉语课本 3

New Practical Chinese Reader 新实用汉语课本 4

Course contents

According to Standard Course (标准教程) HSK 1, HSK 2, HSK 3 HSK 4

Lesson 课文	Word/Phrases 词/词组	Class hours 课时
Introduction Pinyin		45 Min
你好 Hello	你, 好, 您, 你们, 对不起, 没关系	45 Min
谢谢你 Thank you	谢谢, 不, 不客气, 再见	45 Min
你叫什么名字 What's your name	叫, 什么, 名字, 我是, 老师, 吗, 学生, 人	45 Min
她是我的汉语老师 She is my Chinese Teacher	她, 谁, 的, 汉语, 哪, 国, 呢, 他, 同学, 朋友	45 Min

她女儿今年二十岁 Her daughter is 20 years old this year	家, 有, 口, 女儿, 几, 岁, 了, 今年, 多, 大	45 Min
我会说汉语 I can speak Chinese	会, 说, 妈妈, 菜, 很, 好吃, 做, 写, 汉字, 字, 怎么, 读	45 Min
今天几号 What's the date today	请, 问, 今天, 号, 月, 星期, 昨天, 明天, 去, 学校, 看, 书	45 Min
我想喝茶 I'd like some tea	想, 喝, 茶, 吃, 米饭, 下午, 商店, 买, 个, 杯子, 这, 多, 杀, 钱, 块, 那	45 Min
你儿子在哪里工作 Where does your son work	小, 猫, 在, 那儿, 狗, 椅子, 下面, 在, 哪儿, 工作, 儿子, 医院, 医生, 爸爸	45 Min
我能坐这儿吗 Can I sit here	桌子, 上, 电脑, 和, 本, 里, 前面, 后面, 这儿, 没有, 能, 坐, 王方, 谢朋	45 Min
现在几点 What's the time now	现在, 点, 分, 中午, 吃饭, 时候, 四, 我们, 电影, 住, 北京	45 Min
明天天气怎么样 What will be weather be like tomorrow	天气, 怎么样, 太, 热, 冷, 下雨, 小姐, 来, 身体, 爱, 些, 水果, 水	45 Min
他在学中国菜呢 He is learning to cook Chinese Food	喂, 也, 学习, 上午, 睡觉, 电视, 喜欢, 给, 打电话, 大卫	45 Min

她买了不少衣服 She has bought quite a few clothes	东西, 一点儿, 苹果, 看见, 先生, 开, 车, 回来, 分钟, 后, 衣服, 漂亮, 啊, 这些, 少, 都, 张	45 Min
我是坐飞机来的 I came here by air	认识, 年, 大学, 饭店, 出租车, 一起, 高兴, 听, 飞机	45 Min
九月去北京旅游最好 September is the best time to visit Beijing	旅游, 觉得, 最, 为什么, 也, 运动, 踢足球, 一起, 要, 新, 它, 眼睛, 花花	45 Min
我每天六点钟起床 I get up at six every day	生病, 每, 早上, 跑步, 起来, 药, 身体, 出院, 高, 米, 知道, 休息, 忙, 时间	45 Min
左边那个红色的是我的 The red one on the left is mine	手表, 千, 报纸, 送, 一下, 牛奶, 房间, 丈夫, 旁边, 真, 粉色, 颜色, 左边, 红色	45 Min
这个工作时他帮我介绍的 He recommended me for this job	生日, 快乐, 给, 接, 晚上, 问, 非常, 开始, 已经, 长, 两, 帮, 介绍	45 Min
就买这件吧 Take this one	外面, 准备, 就, 鱼, 吧, 件, 还, 可以, 不错, 考试, 咖啡, 对, 以后	45 Min
你怎么不吃了	门, 外, 自行车, 好吃, 面条, 打篮球, 因为, 所以, 游泳, 经常, 公斤, 姐姐	45 Min

Why don't you eat more		
你家里公司远吗? Do you live far from your company	教室, 机场, 路, 离, 公司, 远, 公共汽车, 小时, 慢, 快, 过, 走, 到	45 Min
让我想想再告诉你 Let me think about it and I'll tell you later	再, 让, 告诉, 等, 找, 事情, 服务员, 百, 黑, 贵	45 Min
题太多, 我没做完 There were too many questions; I didn't finish all of them	错, 从, 第一, 希望, 问题, 欢迎, 上班, 懂, 完, 题	45 Min
别找了, 手机在桌子上呢 Stop looking for your cell phone; it's in the desk	课, 帮助, 别, 哥哥, 鸡蛋, 西瓜, 正在, 手机, 洗	45 Min
中国的茶文化 Chinese Tea Culture		45 Min
他比我大三岁 He is three years older than me	唱歌, 男, 女, 孩子, 右边, 比, 便宜, 说话, 可能, 去年, 姓	45 Min
你穿得太少了 You wear too little	得, 妻子, 雪, 零, 度, 穿, 进, 弟弟, 近	45 Min

门开着呢 The door is open	着, 手, 拿, 铅笔, 班, 长, 笑, 宾馆, 一 直, 往, 路口, 杨笑笑	45 Min
你看过啊个电影吗 Have you seen that movie	意思, 但是, 虽然, 次, 玩儿, 晴, 百	45 Min
新年就到了 The new year is coming	日, 新年, 票, 火车站, 大家, 更, 妹妹, 阴	45 Min
周末你有什么打算 What's your plan for the weekend	周末, 打算, 啊, 跟, 一直, 游戏, 作业, 着急, 复习, 男方, 北方, 面包, 带, 地图, 搬, 小丽, 小刚	75 Min
他什么时候回来 When will he come back	腿, 疼, 脚, 树, 容易, 难, 太太, 秘书, 经理, 办公室, 辆, 楼, 拿, 把, 伞, 胖, 其实, 瘦, 周, 周明	75 Min
桌子上放着很多饮 料 There are Plenty of drinks on the table	还是, 爬山, 小心, 条, 裤子, 记得, 衬衫, 元, 新鲜, 甜, 只, 放, 饮料, 或者, 舒服, 花, 绿	75 Min
她总是笑着跟客人 说话 She always smiles when talking to customers	比赛, 照片, 年级, 又, 聪明, 热情, 努力, 总是, 回答, 站, 饿, 超市, 蛋糕, 年轻, 认真, 客人, 小明, 马可, 李小美	75 Min
我最近越来越胖了	发烧, 为, 照顾, 用, 感冒, 季节, 当然, 春天, 裙子, 最近, 越, 张	75 Min

I am getting fatter and fatter lately		
怎么突然找不到了 Why are they suddenly missing	眼镜, 突然, 离开, 清楚, 刚才, 帮忙, 特别, 讲, 明白, 锻炼, 音乐, 公园, 聊天, 睡觉, 更	75 Min
我跟她都认识五年了 I've known her for five years	同事, 以前, 银行, 久, 感兴趣, 结婚, 欢迎, 迟到, 半, 接, 刻, 差	75 Min
你去哪儿我就去哪儿 I'll go wherever you go	又、满意、电梯、层、害怕、熊猫、见面、安静、可乐、一会儿、马上、洗手间、老、几乎、变化、健康、重要	75 Min
她的汉语说得跟中国人一样好 She speaks Chinese like a native	中文、班、一样、最后、放心、一定、担心、比较、了解、先、中间、参加、影响	75 Min
数学比历史难多了 Maths is much harder than history	个子、矮、历史、体育、数学、方便、自行车、骑、旧、换、地方、中介、主要、环境、附近	75 Min
别忘了把空调关了 Don't forget to turn off the air conditioner	图书馆、借、词典、还、灯、会议、结束、忘记、空调、关、地铁、双、筷子、啤酒、口、瓶子、笔记本、电子邮件、习惯	75 Min

把重要的东西放在我这儿吧 Leave the important items with me	太阳、西、生气、行李箱、自己、包、发现、护照、起飞、司机、教、画、需要、黑板	75 Min
我是走回来了 I walked back	终于、爷爷、礼物、奶奶、遇到、一边、过去、一般、愿意、起来、应该、生活、校长、环、经常	75 Min
你把水果拿过来 Please bring the fruit here	打扫、干净、然后、冰箱、洗澡、节目、月亮、像、盘子、刮风、叔叔、阿姨、故事、声音、菜单、简单、香蕉	75 Min
其实都没有什么问题 The rest of them are all OK	留学、水平、提高、练习、完成、句子、其他、发、要求、注意、上网、除了、新闻、花、极了、节日、举行、世界、街道、各、文化、小云	75 Min
我现在累得下了班就想睡觉 I am so tired that I want to do nothing but sleep after work	城市、如果、认为、皮鞋、帽子、长、可爱、米、公斤、鼻子、头发、检查、刷牙、关系、别人、词语	75 Min
谁都有办法看好你的“病” Everybody is able to cure your "Disease"	请假，一共，令居，后来，爱好，办法，饱，为了，决定，选择，冬天，必须，根据，情况，口，渴	60 min
我相信他们会同意的 I believe they'll agree	向，万，只，嘴，动物，段，不但，而且，有名，同意，相信，关于，机会，国家，种，特点，奇怪，地	60 min

你没有看出来吗 Didn't you recognize him	耳朵, 脸, 短, 马, 张, 位, 蓝, 秋天, 过, 鸟, 哭, 黄河, 船, , 经过	60 min
我被他影响了 I've been influenced by him	照相机, 被, 难过, 东, 信用卡, 关心, 只有……才……, 成绩, 碗, 分, 解决, 试, 真正, 多么	60 min

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective question	20	20	All	1 x 20
3	C	Write Short answer	7/8	6	All	6 x 5

Course Information

Course name: Listening and speaking Skills

Course Code: BTCSOL 324

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating listening and speaking Skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to teach HSK4. Out-of-classroom experiences such as field trips and guided interactions with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 1200 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers, stories, novels and other texts with good understanding.
- Ability to tell stories, share ideas on different topics.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 4

Course contents

According to Standard Course (标准教程) HSK 4.

Sn	Lesson 课文	Class hours 课时
1.	简单的爱情	150 Min
2.	真正的朋友	150 Min
3.	警力对我印象不错	150 Min
4.	不要太着急赚钱	150 Min
5.	只卖对的，不卖贵的	150 Min
6.	一分钱一分货	150 Min
7.	最好的医生是自己	150 Min
8.	生活中不缺少美	150 Min
9.	阳光总在风雨后	150 Min
10.	幸福的标准	150 Min
11.	读书好，读好书，好读书	150 Min
12.	用心发现世界	150 Min
13.	喝着茶看京剧	150 Min
14.	保护地球母亲	150 Min
15.	教育孩子的艺术	150 Min
16.	生活可以更美好	150 Min

17.	人与自然	150 Min
18.	科技与世界	150 Min
19.	生活的味道	150 Min
20.	路上的风景	150 Min

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Reading and Writing skills

Course Code: BTCSOL 325

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating reading and writing skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to teach HSK4. Out-of-classroom experiences such as field trips and guided interactions with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Teach HSK 4.

- Read and write short news, reports, notes
- Recognize and write approximately 1200 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers, stories, novels and other texts with good understanding.
- Ability to write news, notes, reports.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 4

Course contents

According to Standard Course (标准教程) HSK 4.

Sn	Lesson 课文	Class hours 课时
21.	简单的爱情	150 Min
22.	真正的朋友	150 Min
23.	警力对我印象不错	150 Min
24.	不要太着急赚钱	150 Min
25.	只卖对的，不卖贵的	150 Min
26.	一分钱一分货	150 Min
27.	最好的医生是自己	150 Min
28.	生活中不缺少美	150 Min
29.	阳光总在风雨后	150 Min
30.	幸福的标准	150 Min
31.	读书好，读好书，好读书	150 Min
32.	用心发现世界	150 Min
33.	喝着茶看京剧	150 Min
34.	保护地球母亲	150 Min

35.	教育孩子的艺术	150 Min
36.	生活可以更美好	150 Min
37.	人与自然	150 Min
38.	科技与世界	150 Min
39.	生活的味道	150 Min
40.	路上的风景	150 Min

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: HSK 4 Raiders

Course Code: BTC SOL 326

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on consolidating HSK teaching skills. Grammatical functions will be reviewed and incorporated as they relate to particular communication needs. A mix of communicative and interactive methods are used to develop advanced proficiency and materials are drawn from a variety of media sources and texts. By the end of the semester, students are expected to be able to teach HSK4. Out-of-classroom experiences such as field trips and guided interactions with native speakers supplement formal classroom instruction and provide ample opportunities for practical engagement.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Teach HSK 4.

- Recognize and write approximately 1200 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- The history and linguistic development of standard Mandarin Chinese language.
- Essential vocabulary, pronunciation, and grammatical structures.
- The differences and similarities between Chinese and the student's native language.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers, stories, novels and other texts with good understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

Standard Course (标准教程) HSK 4

Course contents

According to Standard Course (标准教程) HSK 4.

Sn	Lesson 课文	Class hours 课时
41.	简单的爱情	150 Min
42.	真正的朋友	150 Min
43.	警力对我印象不错	150 Min
44.	不要太着急赚钱	150 Min
45.	只卖对的，不卖贵的	150 Min
46.	一分钱一分货	150 Min
47.	最好的医生是自己	150 Min
48.	生活中不缺少美	150 Min
49.	阳光总在风雨后	150 Min
50.	幸福的标准	150 Min
51.	读书好，读好书，好读书	150 Min
52.	用心发现世界	150 Min
53.	喝着茶看京剧	150 Min
54.	保护地球母亲	150 Min
55.	教育孩子的艺术	150 Min

56.	生活可以更美好	150 Min
57.	人与自然	150 Min
58.	科技与世界	150 Min
59.	生活的味道	150 Min
60.	路上的风景	150 Min

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective Questions	20	20	All	1 x 20
3	C	Short answer	7/8	6	All	6 x 5

Course Information

Course name: Chinese Travelers' Record on Nepal

Course Code: BTCSOL 328

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on Chinese Travelers', like Faxian, Xuanzang.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- Essential vocabulary, pronunciation, and grammatical structures.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

《大唐西域记》尼泊尔部分

《佛国记》尼泊尔部分

《蓝毗尼的召唤》

Course contents

Chapter 1 8hrs

按照《大唐西域记》迦毗罗卫国

Chapter 2 8hrs

按照《大唐西域记》蓝毗尼

Chapter 3 8hrs

按照《大唐西域记》蓝摩国

Chapter 4

8hrs

按照《佛国记》迦毗罗卫国

Chapter 5

8hrs

按照《佛国记》其他地方

Chapter 6

8hrs

按照《大唐西域记》加德满都谷地

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective question	20	20	All	1 x 20
3	C	Write Short answer	7/8	6	All	6 x 5

Course Information

Course name: Introduction to the Greater Lumbini Area

Course Code: BTCSOL 329

Credit Hours: 3 credit hours, 48 contact hours

Course Description

This course is designed to develop advanced skills in standard Mandarin Chinese language and is intended for students with extensive prior exposure to the language. This course focuses on Greater Lumbini Area, like Lumbini, Kapilvastu, Ramagrama, Devdaha.

Outcomes

Student Learning Outcomes

By the completion of this course, students will be able to:

- Discuss issues related to daily life and present well-organized information about themselves, friends, study and travel at an intermediate level.
- Understand information conveyed in sentence-length speech on familiar topics.
- Combine and recombine learned materials in personal communication.
- Continue to master the sound system and acquire correct pronunciation skills.
- Recognize and write approximately 600 Chinese characters.

Knowledge Outcomes

This course is designed to assist students to acquire and demonstrate knowledge about:

- Essential vocabulary, pronunciation, and grammatical structures.

Skills Outcomes

This course is designed to assist students in acquiring or enhancing the following skills:

- Confidence to engage in general conversations on a range of topics in Chinese.
- Ability to use more complex grammatical constructions.
- Ability to read newspapers and other short texts with general understanding.

Method of Instruction

- This course is delivered through a series of classroom instruction sessions, activities, homework, in-class practice, and non-classroom structured activities. All four skills of language learning (listening, speaking, reading, and writing) will be covered, with a particular focus on communication skills necessary.
- The instructor uses recommended course book and course book instruction according to Confucius Institute Headquarters (Hanban).

Course book

《蓝毗尼的召唤》

《Lumbini Visitors Guidebook 中文版》

Course contents

Chapter 1	8hrs
蓝毗尼	
Chapter 2	8hrs
伽毗罗卫国	
Chapter 3	8hrs
蓝摩国	

Chapter 4 8hrs

天臂城及周围

Chapter 5 8hrs

其他文化景点

Chapter 6 8hrs

自然风光与经典

Evaluation Matrix

Number	Evaluation Area	Weight	Due Date
1	Attendance	15%	
2	Assignments	10%	
3	Quizzes/Presentations	10%	
4	Mid-Course Oral and Written Exam	15%	
5	Final Examination (End semester exam)	50%	

Specification Grid (End Semester Exam Question Plan)

S.No.	Group	Question pattern	No. of questions to be asked	Answers to be given only	Unit concerned	Full Mark
1	A	Objective question	20	20	All	1 x 20
3	C	Write Short answer	7/8	6	All	6 x 5

